Parent and Student Orientation

Jerry L. White Center

2021-2022

September 1, 2021 @ 11:00 -12:00



Welcome

Dr. Roslyn V. Fluker

Principal

roslyn.fluker@detroitk12.org

313-416-4200



Norms



Main Office Staff

- Ramona Vincent, Assistant Principal
- Lakeisha Fields, Clerical IV
- Virginia Andrews, Clerical III

Main office phone number (313) 416-4200 Fax number (213) 325-3667

Support Staff

- Trainable Aides 30
- School Social Worker 3
- Occupational Therapist 2
- Physical Therapist 1
- Nurse -1
- Academic Interventionist 4

- Speech Pathologist 2
- Bilingual Teacher 1
- Behavior Specialist- 1
- Psychologist 1
- Visual Impaired Teacher 1

Teaching Staff

- Autism Spectrum Disorder (ASD) 2
- Severe Cognitive Impaired (SCI) 1
- Severe Multiple Impaired (SXI) 6
- Dual Diagnosed (DD) 1
- Moderate Cognitive Impaired (MOCI) 7
- Relief Teachers 4

Art

- Commercial Foods
- Physical Education
- Aquatics (Therapy Pool)

Visitor Parking

At no time is it acceptable to impede student busses and traffic flow, you will be ticket for this violation. The front of the building is not a drop off area for cars or a safe place to stand or park. You must park in the teachers' parking lot.



Building Entry for Visitors

- All visitors must enter off McNichols road, park in the teachers parking lot, and enter through door 25. Entry through any other door is prohibited and jeopardizes the safety of our students and staff.
- To help ensure a safe and secure learning environment for students, all visitors are welcome during active business hours. Visitors are required to sign in at door 25 (main entrance) and must wear a visitors pass if walking through the building. Additionally, all visitors must sign out before leaving the building. Staff have been directed to escort anyone not wearing a visitor's pass immediately to the main office for identification.
- Meeting and/or visits with a teacher must be pre-arranged by the teacher and/or administration. All visits are on a limited time basis. Visits for extended time periods are discouraged to not interrupt the educational culture and climate. Therefore, visitors are encouraged to not attempt a parent-teacher conference while students are in the classroom. Extended visits are granted only through the approval of the principal.

Non-contact Temperature Check



Visitors Identification Badges

Once you have cleared the "Metal Detector, all *visitors* are to sign in at the security desk, obtain a visitor's badge, and proceed to the main office. Visitor badges are **red** in color.

Mask Requirement

Face coverings are required in all DPSCD buildings. *CAUTION:* you will not be permitted to enter Jerry L. White Center without a mask/face covering. The mask/face covering should always be worn over the nose and mouth.

Safety Procedures for Morning Student Drop-off

Building entry is at 9:00 a.m., there will not be any entry before this time. Student safety is our priority and proper staff (administration, nurse, trainable aides, and teacher) must be on campus before we accept responsibility for your young adult. As a result, all students must be *escorted* into the building by the parent and/or guardian

Required Temperature Checks

In an effort to ensure the safety and health of our students and staff, the district requires that everyone have their temperature taken using a contactless wrist temperature Kiosks *BEFORE* entry into any DPSCD building.

- The Kiosks detects body heat emitted from your wrist
- No information or images are stored, the temperature check is anonymous.
- Note: exercise may increase your body temperature. Please wait at least 20 minutes after exercising before entering Jerry L. White Center.
- The detection is accurate to within 0.9 degrees Fahrenheit

Please respect the decision of the scan; leave the building immediately if an elevated temperature is detected. Temperatures above 100.4 degrees are considered elevated. Please call the school at 313-416-4200 to speak with an administrative assistant to make arrangements for taking care of school business.

All Late Student Pick-ups After School Hours

Students will report to the main office. However, if there are more than 3 students, all students who have not been picked up and/or not on the bus, will wait in the **gym** for either a non-custodial parent and/or legal guardian to arrive. This person must be identified on either PowerSchool, the enrollment form and/or on the emergency contact form to pick-up a student. Then he/she will be asked to provide identification to take the student off campus.

Caution: we do not have latchkey and all students must be picked up on or before 4:10 p.m. Failure to pick-up your young adult is considered abandonment and may result in police involvement.

Transportation

Transportation is provided for students through their Individual Education Plan. It is the parent/guardian's responsibility to contact the Districts Transportation Department to set up transportation to and from school. In addition, it is the parent's responsibility to restore services after several days of being absent. All changes of address must be done by the administrative assistant at JLWC.

Bus Arrival

Each tier has a bus captain, an assistant bus captain and identified trainable aides assigned to ensure student safety. At no time will a student be allowed off the bus until a trainable aide is at the bus to receive the students' exiting the bus. The primary responsibility of the bus captain and assistant bus captain is to ensure student safety, manage bus arrival, and facilitate assigned trainable aides in that tier.



1st Day Expectations

- All students will get off the bus at doors 28 (medical fragile) 29, 30, and 31
- All students before entry will have their temperature taken before entry.
- In the event we have a student with a temperature of 100.4 degrees or higher. He/she will report to our isolation room managed by our nurse(s) until picked up by a parent.
- ASD, SXI, SCI, and DD students will have breakfast and lunch delivered by the trainable aide to eat in the classroom.
- Teachers will go over COVID-19 classroom, bathroom, and hallway expectations

Bus Departure

To ensure social distancing, all bus routes will be **inside** assigned classrooms. Trainable aides will be assigned to identified classrooms for student safety. Students will transition to their assigned bus route/tier prior to departure time. Upon the bus arrival, the bus captain and/or assistant bus captain will announce the bus route, students and trainable aides assigned to this route will exit the classroom and load the bus, *at no time will students wait and/or stand in the halls.*



Students Behavior on the Bus

All students at Jerry L. White Center are expected to conduct themselves according to the *Students Code of Conduct* and practice our P.B.I.S. expectations by being respectful and responsible in all school settings including the bus.

- Misconduct by just 1 student creates an unsafe condition for all students. The following are the categories of misconduct on the bus:
- Minor Misconduct i.e., standing while the bus is in motion, eating, drinking, chewing gum.
- Serious Misconduct i.e., profanity, vandalism, damage or stealing.
- Severe Misconduct 1.e., fighting, throwing objects either inside or outside the bus.
- Criminal Misconduct i.e., assault, terrorist threats, and/or illegal activity.

Guidelines for the Nurses' Clinic

- The following nursing office guidelines are designed to provide a safe and healthy environment to our students, families, and staff.
- All student at JLWC are *required* to have student information and emergency contact on file at the school.
- All *new* students are required to have student information and current emergency contact information at the school *prior* to attending. New students who have pre-existing conditions (Asthma, Diabetes, Seizure Disorders, Cardiac Conditions etc.) or require care from a nurse for (taking medications, GT Feeding, Suctioning, Catheterizations etc.) during the school day *must* communicate with the school nurse in person or via phone, *prior* to the new student attending JLWC.

Face to Face Classroom Environment





Homebound Instruction Program

- The district shall provide, pursuant to requirements of the State Board of Education, individual instruction to students at legal school age who are not able to attend classes because of a physical or emotional disability.
- The district shall arrange through the Wayne RESA Intermediate School District for individual instruction to students at legal school age who are not able to attend classes because of a physical or emotional disability

Breakfast and Lunch

All students will receive free breakfast and lunch. Parents, please complete the Household Information Report for free and reduced breakfast/lunch. This form will be in your young adults bookbag.

Lunch periods are monitored by trainable aides. Breakfast begins at 9:00 a.m., lunch is usually served 3rd, 4th and 5th periods.

Academic Program

- Individual Educational Plans (IEP) are met through customized student learning, data driven differentiated instructional strategies and methodologies to ensure effective instruction, continuous academic achievement that maximize learning for the development of the whole child.
- Teachers will regularly monitor progress of their students 'using the Instructional Learning Cycle; Attainment Data, Unique Learning Systems, Progress Reports, IEP goals, TouchMath, and Formative Assessments to determine interventions and remediation that may be needed to keep the student on target.
- Instruction is aligned to the Michigan Common Core Essential Elements Standards (CCEES) and the Michigan Alternate MI-ACCESS assessment.

Grading System

All students receive "P" for pass or "F" for fail, until further notice from the Office of Exceptional Student Education.



Report Cards

The Office of Exceptional Student Education is in the process of identifying an appropriate report card system for our student population. Students will receive progress reports until further notice.



Progress Reports on IEP Goals

Progress Reports will be provided 4 times during the school year. It is the responsibility of the certified teacher and/or long-term substitute assigned to a vacancy; to write, coordinate, facilitate, and ensuring compliance.

Parent Teacher Conference

Formal Parent Teacher Conferences are scheduled (2) times per year to facilitate open communication between parents and teachers regarding students' progress. Please refer to the school calendar or the districts website for specific dates.

Dress Code

Skirts, Shorts, and Jumpers/Skorts

Color: Khaki, navy blue, or black, in a solid, single color

Style: Shorts and Skorts must have a 9-inch inseam and/or be no more than 2 inches above the knee.

Jackets, Cardigans, and Sweaters

Color: Should match an accepted uniform color

Style: All must be worn over a collared shirt, turtleneck, or polo style top

Jacket's high school students cannot have hoods

Footwear

Athletic shoes, laced shoes and/or other shoe boots, loafers, dress shoes, or other closed toed/closed heel shoes. Students are also prohibited from wearing steel-toed boots or shoes to school

Promotion of Students

All students at Jerry L. White Center receive a Certificate of Promotion. Students are eligible for promotion at the age of 18.

Unscheduled Closing of School

Occasionally, weather conditions or other emergencies may arise that necessitate sending students home earlier than the regular dismissal time. We ask that parents/guardians arrange emergency procedures for your young adult to ensure *someone will be at home to meet them*.

Please make arrangement *beforehand* and instruct your young adult on what he or she should do. Announcements will be made through Robo calls, text messages, TV stations, district website, and radio. Parents are encouraged to listen to radio (wwj-950 AM).

Student Change of Address or Contact Information

We ask that you immediately call the school to speak with an administrative assistant and update all information i.e., driver's license, bill, state ID with new address, rent bill or receipt. A change of address and/or phone number must be reported immediately, even if the move is temporary.

Parent Concerns and/or Complaints

If a parent/guardian has a concern/complaint, we ask that you complete our "Parent Complaint" form in the main office. Once the form has been completed, the principal and/or assistant principal will contact you to address your concern.

Thank you for your participation, are their any questions?